

# 啓聲學校

## 學校發展計劃

二零零三/零四至二零零五/零六年度

## 辦學宗旨

本著基督的精神，為聽覺弱能學童及兼有多種弱能的聾童提供優質的教育，以充份啟發其潛能，使能在德、智、體、群、美及靈育上得到均衡的發展，培育健全的人格，將來成為良好的公民。

## 我們的現況

### 強項

- 師資優良：超過 80% 教師已獲大學資歷，全體教師已接受師資培訓，75% 教師具備五年或以上的教學經驗。
- 除教師隊伍外，校內還有不同的專業同工，如社工和言語治療師，能為學生提供全面和多樣化的服務。
- 校內已建立良好的協作及溝通文化，有利推動改革。
- 校方十分重視學生的特性及需要，故在剪裁課程方面會容許較大彈性，並盡量提供個別的照顧。
- 家長與學校的關係密切和良好，雙方對培育弱能子女/學生有共同目標。
- 校內資訊科技設施齊備，有助推動與資訊科技相關的教與學活動。
- 學校積極尋求社會上可用的資源，幫助學生能有更多參與和發揮的機會，以擴闊個人的視野。
- 校址位於銅鑼灣天后地鐵站附近，交通便利，另社區資源豐富，有利推展不同的教與學活動。

## 弱點

- 學校班數少，老師人手較為緊絀。
- 校舍年日較久遠，活動空間較受限制。
- 學生個別學習差異較大，需要甚多的支援。
- 家長多需營役工作，在栽培及支援學生上有時會「心有餘而力不足」。

## 契機

- 教統局銳意推行教育改革，提供了一些培訓及資源。
- 面對外在的壓力，學校與家長的夥伴關係能進一步加深，共同攜手為學生爭取福祉。
- 學生數目較少，教師能提供更多個別指導。

## 危機

- 學校近年需面對縮班問題，直接影響了學校的發展計劃。

## 二零零三/零四至二零零五/零六年度關注事項

1. 教與學：加強分班分組教學，務求能全面照顧學生的個別學習差異，並確保教學的質素與表現。
2. 管理與組織：加強教職員的培訓，使教師們能在知識、態度和技能上配合教育的步伐。
3. 學生表現：除學科成績外，致力培養及發揮學生的多元智能。
4. 校風及學生支援：提高學生的國民和公民意識，幫助他們建立良好的品德。

關注事項	預期成果/目標	策畧	時間表		
			03/04	04/05	05/06
1. 教與學： 加強分班分組教學，務求 能全面照顧學生的個別 學習差異，並確保教學的 質素與表現	1. 安排分組教學，每班盡量不多於 兩組 2. 為分組教學班別安排教學助理	1. 按學生能力編班及編組 2. 按教師經驗及專長編配教擔 3. 運用學校資源聘請教學助理 4. 為每位「增強支援服務」(ESS)的學生編訂「個別 學習計劃」	✓	✓	✓
2. 管理與組織： 加強教職員培訓，使教師 們能在知識、態度和技能 上配合教育的步伐	1. 教師能熟悉教育改革的要求 2. 在校內按部就班地推展教育改革 項目： a 把九種共通能力融入教與學中 b. 專題研習 c. 閱讀及評估	1. 傳閱教育改革之文件 2. 在科會上討論文件及如何在本科中推展 3. 教師參與相關的研討會及工作坊，並回校匯報心得 4. 透過教職員培訓日探討九種共通能力及推行的策 畧 a. 邀請講者 b. 與講者訂定工作坊內容 c. 教師試行把九種共通能力融入教學 5. 專題研習 a 設立專題研習工作小組統籌專題研習的推展 b. 為學生訂定專題研習日，引導學生進行跨科學習 6. 閱讀及評估 a. 透過教職員培訓日探討學生閱讀概況 b. 以伴讀形式與學生進行閱讀	✓	✓	✓

關注事項	預期成果/目標	策畧	時間表		
			03/04	04/05	05/06
3. 學生表現： 除學科成績外，致力培養及發揮學生的多元智能	<ol style="list-style-type: none"> <li>1. 每位學生都有參與校外活動的機會</li> <li>2. 讓至少三分一的學生有機會參與校外比賽</li> <li>3. 為學生提供校內培訓的機會</li> </ol>	<ol style="list-style-type: none"> <li>1. 經常留意校外機構舉辦的各類型活動</li> <li>2. 按學生能力去鼓勵家長讓子女參與適合的活動或比賽</li> <li>3. 由社工及活動主任統籌各項活動及比賽的安排</li> <li>4. 邀請專業導師培訓學生的興趣</li> </ol>	✓	✓	✓
4. 校風及學生支援： 提高學生國民和公民意識，幫助他們建立良好的品德	<ol style="list-style-type: none"> <li>1. 學生有良好的品行</li> <li>2. 學生能認識 <ol style="list-style-type: none"> <li>a. 香港的風俗及時事</li> <li>b. 中國的風俗及時事</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. 訂定國民及公民教育的課程綱要</li> <li>2. 透過班主任課及「訓育中心」推展品德教育</li> <li>3. 設獎勵計劃，鼓勵學生養成良好的品德與行爲</li> <li>4. 安排參觀和旅遊等活動，以加強學生對中國及香港的認識</li> <li>5. 鼓勵學生閱讀相關書籍及報章</li> <li>6. 透過綜合常識問答比賽，鼓勵學生留意社會時事</li> </ol>	✓	✓  ✓	✓  ✓

# Victoria Park School for the Deaf

## School Development Plan

2003/04 – 2005/06

## **Objectives**

In pursuit of Christian spirit, we endeavour to provide high-quality education to hearing impaired and multi-handicapped pupils. Our ultimate goal is to help pupils to realize their individual potential in the domains of ethics, intellect, physical development, social skills, aesthetics and spiritual development, so that they could become responsible members of the society.

## **Analysis of Current Situation**

### Strengths

- Teacher qualification: over 80% of the teachers attained Bachelor Degree and all teachers acquired Teacher's Training, 75% of the teachers possessed 5 or more years of teaching experiences.
- Specialist staff team including social worker and speech therapist provides a variety of services for pupils.
- We have established a culture of collaboration and communication in school, which is favorable for future development.
- In view of pupils' range of special characteristics and needs, we allow flexibility in the compilation of the curriculum so as to cater for individual care.
- We have built up close relationship with parents, and both parties shared mutual objectives towards the cultivation of pupils.
- The I.T. facilities of the school are well established and it facilitates the use of information technology in teaching and learning.
- We are active in exploring community resources. Pupils are encouraged to participate in the community and develop their potential so as to widen their knowledge and views.
- The school is adjacent to the Tin Hau MTR station. Apart from the good traffic network, we also get advantage from enjoying various kinds of community resources nearby for the launching of different educational activities.

### Weaknesses

- The number of entitled class is decreasing and the teaching manpower would be tightened.
- The old school campus limits the space for activities.
- We need a lot of support to cater for pupils' diversities.
- Most parents are occupied in work; pupils would be lack of family support sometimes.

### Opportunities

- The Education and Manpower Bureau is keen on promoting education reform and has offered some support on staff development and resource provision.
- School and parents are cohered to face the crisis of school future development and strive for the interest of pupils.
- Teachers are able to provide more individual guidance for the pupils under the current enrolment of children.

### Risks

- The decreasing number of entitled class would affect the school development plan.

### Areas of Concern in 2003/2004 to 2005/2006

1. Teaching and Learning: to enhance split-class teaching so as to cater for pupil diversities and also maintain the quality of teaching.
2. Management and Organization: staff development aimed at enriching teachers' knowledge, attitude and skills in order to match with the education reform.
3. Attainment and Achievement: besides academic performance, we would focus on cultivating pupils' Multiple Intelligences.
4. Support for pupils and School Ethos: to uplift pupils' civic, national and moral development.

Areas of Concern	Anticipated Result / Target	Strategies	Timetable		
			03/04	04/05	05/06
1. Teaching and Learning: To enhance split-class teaching so as to cater for pupil diversities and also maintain the quality of teaching.	1. To arrange not more than two groups for one split-class. 2. To deploy teacher assistant for split-class teaching	1. To arrange learning groups according to pupils' abilities. 2. To assign teaching duties with reference to teachers' experience and specialties. 3. To allocate school resources for employing teacher assistant. 4. To compile Individualized Educational Programme for each pupil of the Enhanced Supportive Service for Hearing-impaired Integrators (ESS).	✓	✓	✓
			✓	✓	✓
2. Management and Organization: Staff development aimed at enriching teachers' knowledge, attitude and skills in order to match with the education reform.	1. Teachers are familiar with the requirements of the education reform. 2. To proceed education reform gradually: a. to promote the nine generic skills in teaching and learning; b. to conduct project learning; c. to study reading and its related assessments	1. To circulate education reform documents among staff. 2. To discuss the content of documents and its applicability in subject meetings. 3. To participate in related seminars and workshops, and held sharing session in school thereafter. 4. Staff development would be focused on exploring and developing the nine generic skills. a. to invite guest speaker; b. to design the content of workshop with the speaker; c. to try out the nine generic skills in teaching. 5. Project learning a. to establish working group in the promotion of the scheme. b. to organize project learning days for trans-curricular learning.	✓    ✓	✓    ✓	✓       ✓

6. Reading & assessment

- a. to analysis the pupils' performance on reading at Staff Development Days
- b. to promote paired-reading

Areas of Concern	Anticipated Result / Target	Strategies	Timetable		
			03/04	04/05	05/06
3. Attainment and Achievement: Besides academic performance, we would focus on cultivating pupils' Multiple Intelligences.	1. All pupils have participation in outside school activities. 2. At least 1/3 of the pupils have participation in outside school contests. 3. Provide training opportunities for all students in school	1. To keep constant notice of outside school activities. 2. Parents are encouraged to let pupils participate in suitable activities and contests. 3. Social worker and senior teacher (activities) are in-charge of the arrangement of various kind of activities and contests. 4. To employ professional instructors for developing pupils' potentials	✓		
				✓	✓
4. Support for pupils and School Ethos: To uplift pupils' civic, national and moral development.	1. Pupils have good conduct. 2. Pupils have knowledge in: a. Hong Kong custom and everyday news. b. China custom and everyday news.	1. To compile curriculum guidelines of civic and national education. 2. To promote moral education in class teacher periods and moral education lessons. 3. Reward scheme: to promote moral development and good conduct. 4. To organize visits and tours so as to uplift pupils' knowledge in Hong Kong and Mainland China. 5. To encourage pupils reading reference books and newspapers. 6. General knowledge competition will be held to arouse pupils' attention on everyday news.	✓	✓	✓
				✓	✓